

IMPACT REPORT 2013/14

RAISING ASPIRATIONS, ACCESS AND ACHIEVEMENT



EducationInvestor
Awards 2013
WINNER
SCHOOL
IMPROVEMENT
SERVICE OF
THE YEAR

Children & Young People Now
Awards 2013

Highly
Commended

Achievement for All is an independent, not for profit charity.

Our 2013/2014 Impact Report provides an introduction to our journey in delivering and measuring the impact of each priority in partnership with leaders, teachers, parents and carers, children and young people and wider professionals.

We invite you to go to our website **www.afa3as.org.uk** for further details on the delivery and impact of our work.

OUR VISION

Achievement for All: a world in which all vulnerable and disadvantaged children and young people can develop their skills, interests and capabilities to achieve.

OUR MISSION

To transform the lives of vulnerable and disadvantaged children, young people and their families by raising educational aspirations, access and achievement.

OUR WORK

Enabling every child to be the best they can be regardless of background, challenge or need.

OUR VALUES

Aspiration

- › High expectations for all, including ourselves.
- › Setting ambitious goals and striving for excellence.
- › Be passionate in everything we do.

Access

- › Honesty and openness, with respect for all.
- › Ensure opportunities for sharing, growth and development.
- › Excellent communication and collaboration.

Achievement

- › Celebrate the success of others and ourselves.
- › Work in partnership to achieve common goals.
- › High quality, high impact.

WELCOME

Brian Lamb OBE, Chair of Achievement for All

The Children and Families Act is the biggest change in the SEND framework for the last 30 years. The legislation requires schools and others to seek to ensure the ‘best possible education and other outcomes’ for children and young people. Our education system had for too long suffered a poverty of ambition and aspiration for some of our most vulnerable learners – not any more.

Achievement for All’s approach has been at the heart of these changes in refocusing the system on high aspirations and outcomes. With your support and engagement we can finally begin to address the achievement gap that still condemns too many of our children to second class futures.

INTRODUCTION

Professor Sonia Blandford CEO

We believe that, when given the best educational opportunities, all vulnerable and disadvantaged pupils can and should achieve their full potential.

In 2013/2014 123,852 children and young people benefitted directly from our work. A further one million pupils in our partner schools have seen improved practice (verified by PwC, 2014).

During this period the lives of children, young people and their families have been transformed, as has the practice of leaders, teachers and wider professionals in schools, early years, post-16, national and international contexts.

The work of the Achievement for All Schools Programme has informed the 2014 Children and Families Act and SEND Code of Practice. The Case for Change and Schools sections draw upon the evidence of the impact of the Achievement for All pilot (2009 – 2011) and the national roll out by Achievement for All since 2011.

In implementing the new SEND Code of Practice, the government is:

‘[Achievement for All] is making a massive impact for thousands of children across the country.’

David Laws MP, Minister of State for Schools

‘We know that school leaders play a key role in delivering better outcomes for these young people and their families, and having visited a number of Achievement for All schools myself I’m delighted to celebrate their excellent work.’

Edward Timpson, Minister for Children and Families



Our total reach is over 2.5 million people across 7 countries.

PRIORITY ONE:

To close the gap for vulnerable learners and those with SEND by improving outcomes in reading, writing and maths and enhancing parent and carer engagement.

In 2013 the national attainment gap between pupils with special educational needs and those without was

53% at Key Stage 2 and 47% at Key Stage 4.

In 2013 the national attainment gap between disadvantaged¹ pupils and all other pupils was

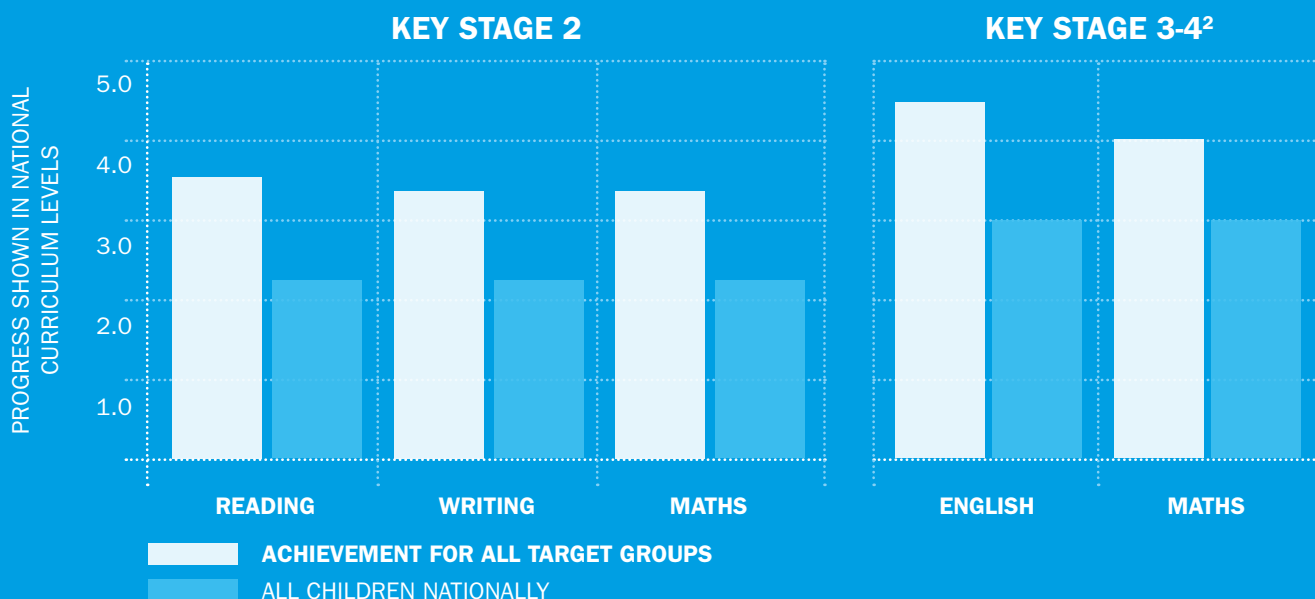
13% at Key Stage 2 and 27% at Key Stage 4.

In England, the government expects children to make at least two levels of progress in reading, writing and maths during Key Stage 2 (children aged 7 – 11/Years 3 – 6), and three levels of progress during Key Stages 3 and 4 (children aged 12 – 16/Years 7 – 11).

Achievement for All target pupils are typically drawn from the 20% most educationally vulnerable, including those identified with special educational needs, those from low income families and Looked After Children.

Our evidence shows that the impact of the Achievement for All Schools Programme on targeted pupils is accelerated progress. Based on data collected three times per year, the progress of pupils in Achievement for All Target Groups is much greater than similar types of pupils, i.e. those with special educational needs, vulnerable and disadvantaged groups and significantly greater than all pupils nationally in reading, writing and maths at **between one and two levels higher than average progress for all pupils** at Key Stages 2, 3 and 4.

Pupils in **Achievement for All Target Groups for 2013/14** make more progress than **ALL** other pupils in reading, writing and maths, exceeding national expectations and outcomes for all pupils when assessed against learning within the national curriculum.

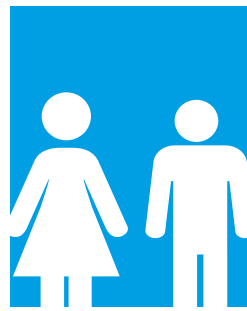


¹Pupils who are or who have been eligible for free school meals at any point in the past six years and looked after children.

²Progress from entry at Key Stage 3 (i.e. end of Key Stage 2) to end of Key Stage 4



73% of parents and carers now believe their children will do well in school compared to 48% prior to their involvement in the Schools Programme³



77% of pupils believe people at home now help them more with their school work.

'You never want your child to struggle or need extra help, but it is so reassuring to know that programmes like this are available if your child does need extra support. So thank you.'

Parent Survey, PwC Social Impact Parent Survey 2014

'[I] hope it carries on as it has helped him tremendously and never had [Achievement for All] with my elder son and he would have benefited from it.'

Parent Survey, PwC Social Impact Parent Survey 2014

77%

of teachers reported that their teaching has changed as a result of the Schools Programme

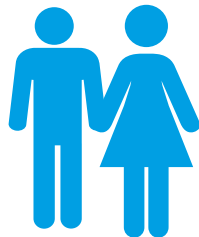
83%

of teachers said that Achievement for All training had been of benefit to them

92%

of teachers believe that Achievement for All represents value for money⁴

Attendance has increased across schools, in some cases significantly. A sample of 479 target groups provided by 617 schools, showed an average increase in attendance of 11%, i.e. an increase from 86% to 97% within target pupil groups.



66% of pupils stated that they don't misbehave as much in school anymore;

75% of pupils believe that they like learning and enjoy lessons more.

A **'deep dive'** analysis in 20 Achievement for All partner schools, revealed a 44% reduction in fixed period exclusions – a total of 223 fewer fixed period exclusions.

BEYOND THE SCHOOLS PROGRAMME: QUALITY MARK AND QUALITY LEAD

Over the course of the year more than 50 Quality Lead and Quality Mark Awards were given to partner schools who have met the demanding requirements of the Achievement for All Quality Scheme.

Our Achievement for All Schools Programme is recognised for its impact on whole school improvement. In 2013 we won

the School Improvement Service of the Year category at the Education Investor Awards, and we were Highly Commended in the Children and Young People Now Awards 2013.

Achievement for All is an Education Investor Award finalist in 2014 and the results will be announced in November 2014.

³PwC Social Impact Report, 2014 / ⁴PwC Social Impact Report, 2014

PRIORITY TWO:

To contribute to national policy developments by ensuring that the issues surrounding pupils with SEND remain in the public and political consciousness.

NATIONAL POLICY

Our influence on government policy is evident in the Children and Families Act (2014), which is focused on improving outcomes for children and young people with special educational needs and disabilities. The Code of Practice 0-25 (2014), cites Achievement for All as shaping the school approach to SEND:

'Many aspects of the approach set out in Chapter 6 draw on learning from the pilot and subsequent work of Achievement for All (www.afa3as.org.uk). This demonstrates that when a whole-school approach to supporting pupils with SEN is taken, along with effective engagement with parents, there can be a clear impact on attainment'. (Appendix 2)

'... supporting Achievement for All 3As to provide leadership to help 1,200 schools in developing their provision for children with SEN. The Code of Practice makes it clear that school leaders should ensure that staff receive appropriate professional development.' **Lord Nash** – House of Lords Committee Debate on Special Educational Needs and Disability, Code of Practice: 0-25 Years. July 2014

ARE WE READY?

We offer free online advice, support and training for the two most critical groups impacted by SEND reform – parents and carers and schools – to ensure that SEND reforms have their desired impact. To date our website has been averaging 2,800 sessions per week with 1,600 users viewing 13,000 pages.

Additionally we have delivered information, training and development events in Kent, Hertfordshire, Essex and Central Bedfordshire, with audiences including local authority officers, Head teachers, SENCOs and governors.

EMBEDDING SEND REFORMS: EARLY SUPPORT

Early Support became a partner in 2011 and using our shared principles and approaches, materials and training, we are now able to provide an additional layer of support to schools, children, young people and parents and carers. All of our Achievement for All coaches are now working with school leaders, teachers, practitioners and parent groups to implement the Early Support approach, training and resources in over 2000 schools.

EMBEDDING SEND POLICY THROUGH MEDIA AND EVENTS

During the past year we have:

- Hosted over 2,000 national, regional and school training and networking events.
 - Delivered key note speeches or exhibited at a further 400 national and regional events reaching over 500,000 leaders, teachers, early years practitioners, social workers, local authority and academy leaders, parents and carers, wider professionals, children and young people.
 - Featured in national and local print and broadcast media reaching an audience of an estimated 14 million.
-

SPECIAL EDUCATIONAL NEEDS IN ENGLAND (released September 2014)

The statistical first release (SFR) from the Department for Education provides analyses on the characteristics of pupils by their provision of SEN together with the assessment and placement of pupils with statements of SEN, based on pupil-level data collected via the school census and local authority-level data collected via the SEN2 survey.

Pupil Absence

National data shows that pupils with SEN statements lost 8.2% sessions through absence; School Action Plus 7.6%; and at School Action 6.5% compared to 4.8% for pupils without SEN, and in contrast to pupils in Achievement for All Target Groups who missed 5.6% of sessions.⁵

Exclusions

National data shows that 6.6% of pupils with SEN statements: 7.9% of pupils at School Action Plus; and 3.9% of pupils at School Action received a fixed term exclusion compared to only 1.27% of pupils in Achievement for All Target Groups.⁶

Attainment at Key Stage 2

National data shows that only 34% of pupils with SEN met the required standard compared to 88% of pupils with no SEN. Pupils in Achievement for All Target Groups, on average, will achieve the expected levels for all pupils at Key Stage 2 and at Key Stage 4, thereby closing the gap between vulnerable and disadvantaged pupils and all other pupils.

Special schools

Pupils in special schools supported by Achievement for All are achieving one national curriculum level of progress every two years, which is the expected level of progress for ALL pupils, i.e. including those pupils with no SEND.

⁵1954 submissions from Target Groups Summer 2014 which include pupils with SEN statements, at School Action Plus and School Action

⁶1985 submissions from Target Groups Summer 2014 which include pupils with SEN statements, at School Action Plus and School Action

‘Every child has greatness inside them, it is up to us to find it, dig it out and share it with the world.’
Henry Winkler OBE

AMBASSADOR PROGRAMME

In January 2014, 18 exceptional school leaders became the first Achievement for All Ambassadors. Two of the six government Regional Schools Commissioners are Achievement for All Ambassadors. Two national Pupil Premium Award finalists were Achievement for All Ambassador schools.

In May, The Lord Addington hosted a reception at The House of Lords, sponsored by Microlink, celebrating Achievement for All Ambassadors. Guests included Minister for Children and Families – Edward Timpson, members of the House, MPs, business leaders, senior representatives from the Department for Education, education leaders, parents, pupils and third sector colleagues.

SUNDAY TIMES FESTIVAL OF EDUCATION

Over 4,500 school leaders attended, with many visiting the BT Tute/Achievement for All stand, set up in a Bedouin tent! Achievement for All engaged in direct discussions with Sir Michael Wilshaw (Chief HMI), Sir Anthony Seldon (Master of Wellington College) and Shane Hill (Founder Mathletics and Skoolbo).

TED X

In July, we participated in a TED X event spreading the message that all children can achieve with greater partnership between parents and carers and teachers.

WHOLE EDUCATION

Our partnership has enabled dialogue, debate and development opportunities for over 600 school leaders, linking to two of Whole Education’s Interest Groups, ‘Narrowing the Gap’ and ‘Engagement of Parents and the Wider Community’.

FAIR EDUCATION ALLIANCE

A partnership led by the CBI, Business in the Community, Teach First and Achievement for All launched at the Sunday Times Festival of Education that focuses on five common goals aimed at closing the achievement gap. National and specialist press coverage included BBC News and The Evening Standard.

FIRST NEWS MY WAY! TOUR, 2014

For a second year, we partnered with award-winning children’s newspaper First News for the My Way! Campaign aimed at raising awareness of the challenges faced by children identified with special educational needs. Our partnership with My Way! has been recognised by the Education Investor Awards Panel – we are finalists for the 2014 Education Partnership of the Year Award that will be announced in November 2014.

The week-long My Way! tour saw Henry Winkler OBE, aka The Fonz, share his story of living with dyslexia with more than 3,000 children, appear on the Chris Evans Show on Radio 2 and Saturday Kitchen with James Martin, and generate a huge amount of local media interest.

STEP UP TO SERVE

November 21st saw the launch of the Campaign for Youth Social Action: Step Up to Serve at Buckingham Palace, under the leadership of HRH, The Prince of Wales. The campaign aims to enable at least half of all young people aged between ten to 20 in the UK to engage in social action by 2020. Achievement for All is working to ensure that vulnerable and disadvantaged children and young people are able to participate in this initiative.

PRIORITY THREE:

To pilot new programmes that will extend our reach and impact by developing, delivering and evaluating a number of programmes and learning projects encompassing 0 to 25 year olds.

ACHIEVING EARLY: EARLY YEARS PROGRAMME

'I really believe this training will enable our setting to make a difference to these children and bridge the gap in their development by using the skills and techniques offered.'

Coventry Nursery Manager

Achieving Early, a pilot funded by Esmée Fairbairn, is being delivered in 61 Early Years settings across five local authorities engaging with over 600 children aged between two to five years, and their families. The programme is derived from the Achievement for All Schools Programme and informed by an advisory board of national Early Years experts. The indications are of the programme having a significant impact. It is being extended to other local authorities from September 2014.

ACHIEVE ON: POST-16 PROGRAMME

97%

of college staff surveyed reported this programme would be beneficial to the sector.

A two-term feasibility study of the development of a programme for Further Education settings, funded by The Education and Training Foundation and Department for Education has been tested in five further education colleges in the South East and North West.

An interim review identified positive impacts on students, staff, parents and carers and the colleges overall.

PRIORITY FOUR:

To deepen our partnerships by identifying and developing a range of national projects with middle tier, school, business and third sector organisations.

ANTI-BULLYING

Working in partnership with the Anti-Bullying Alliance, the Council for Disabled Children and Contact a Family, funded by the Department for Education, Achievement for All has been delivering the Anti-Bullying programme for senior leaders.

The programme has reached 681,000 pupils in 1,035 schools, with 99% of delegates rating the training as good or better, and reporting they felt more confident in identifying resources and strategies that will have a positive impact on SEND bullying in their school community.

'We thought we were well organised within school after giving the subject a high profile over the past few years but your training day and the slides show that we still have some way to go if we are to achieve our targets. Your coaches delivered the day with a great understanding and passion that enthused us all but also left us with a great many questions to take back to school and think about personally.'

Deputy Head teacher, Berwick Middle School

BT TUTE

BT provide pro bono support for infra-structure developments to our charity supporting the efficiency and impact of our work. Through BT we have formed a partnership with Tute to develop an online platform available to all partners to support individual and group learning and training.

BT BAREFOOT

The BT Barefoot Computing project supports primary school teachers to ready themselves for the new computing curriculum. Funded by the Department for Education the project provides computer science exemplification resources for primary school teachers, which have had an impact on literacy and numeracy outcomes in pilot schools.

Over the next 12 months Barefoot are holding 800 computing workshops run by volunteer experts and in partnership with Achievement for All.

CLOSING THE GAP

The Achievement for All Schools Programme was one of six programmes nominated following a survey of 700 schools by the National College of Teaching and Learning to be involved in the Closing the Gap initiative.

In autumn 2013 we introduced the Achievement for All Schools Programme into 28 intervention schools which included secondary, primary and special schools. The impact of the project on closing the gap for children and young people from low income backgrounds will be available in 2015.

DISABILITY MATTERS

Funded by the Department of Health, Achievement for All is contributing to a suite of modules for the Disability Matters online programme developed by the Royal College of Paediatrics and Child Health. It will be launched in November 2014 to inform employers, volunteers and society on how they might embrace disability matters.

PRIORITY FOUR: CONTINUED

I CAN

Achievement for All and the children's communication charity I CAN, are helping schools better identify and support children with speech, language and communication needs (SLCN) to ensure they have the foundation skills needed to make progress in reading, writing and maths.

A Tailored Module available as part of the Achievement for All Schools Programme will enable even more schools to take the first steps in identifying and supporting children and young people with SLCN.

LONDON FOSTERING ACHIEVEMENT

Funded by the Greater London Authority, supported by the Lord Mayor of London and the Department for Education, this programme aims to raise the educational aspirations of fostered children in London. The programme is led by the Fostering Network in partnership with Achievement for All working closely with Virtual School Heads in nine London boroughs. The school support strand will be based in 27 schools via a tailored Achievement for All programme, developed for the particular needs of children in care. A full impact report will be available in autumn 2015.

NATIONAL PROFESSIONAL QUALIFICATION FOR HEADSHIP AND THE NATIONAL PROFESSIONAL QUALIFICATION FOR MIDDLE LEADERSHIP

We are also supporting delivery of the NPQML elective module 'Effective Leadership of SEN Provision' and the NPQH elective module 'Leading Inclusion Achievement for All'. We have designed a training programme and supporting handbook for both the NPQH and the NPQML.

NATIONAL ORCHESTRA FOR ALL

As the founding organisation, Achievement for All continues to support the orchestra, which this year included over 150 11 – 18 year olds from diverse backgrounds across England, directed by Marianna Hay. This year's course provided many of the players with their first experience of playing in an orchestra and culminated in an arena performance to an audience of over 4,000 featuring an original composition, 'Orbits' by Nathan Theodoulou that incorporated phrases composed by members. The impact on the musical and personal growth of the members is a subject of research carried out by the Institute of Education, University of London.

NORTHAMPTONSHIRE PUPIL PREMIUM RESEARCH PROJECT

In partnership with the local authority, we are evaluating pupil premium intervention across 20 schools over an eight-month period to capture evidence-based good practice case studies to be disseminated nationally. The final report will be showcased at the Northamptonshire's annual Inclusion Conference in November 2014.

PLACE2BE PSYCHOLOGICAL AND EMOTIONAL WELLBEING

In collaboration with Place2Be, we are trialling an approach to improve psychological and emotional wellbeing outcomes and academic progress of children with SEN, disabilities and other health needs. Funding for this was secured under the Department for Education's National Prospectus Grants Programme 2013-15. The trial is being run in ten established Place2Be primary schools in Enfield and Nottingham and will conclude in 2015.

'It's amazing the level of understanding the (Pupil Premium Practice) review coach got of our school and the detail has enabled us to slot the actions into our school development plan.'

Deputy Head teacher, Hastingsbury Business and Enterprise College

PUPIL PREMIUM PRACTICE

Achievement for All offers schools intensive professional scrutiny of Pupil Premium funding delivered by experienced Review Coaches producing an in-depth report and recommendations for each participating school.

RESPONSE TO INTERVENTION: PRIMARY AND SECONDARY TRANSITION

Achievement for All partnered with CUREE (Centre for the Use of Research and Evidence in Education) to deliver the focused programme in the initial intervention schools in 2012/13 and subsequently with the control school in 2013/14. Evidence from schools was sufficiently promising for the Evaluator to recommend a further trial over a longer timescale. The RTI approach is now embedded in the Achievement for All Schools Programme.

SKOOLBO

Creator of Mathletics Shane Hill has developed Skoolbo, an online interactive educational game, with the ambition to reach 500 million children in five years. It is our joint aim that vulnerable and disadvantaged children are given access to great teaching whatever their particular circumstance; our coaches are supporting the implementation of the game in our schools.

TEACHING ASSISTANTS

Achievement for All is working in partnership with MENCAP and MITA to implement a project to improve the way teaching assistants are used effectively in schools to make a meaningful contribution to teaching and learning. The MENCAP funded pilot project is based in over 40 Achievement for All partner schools in Brighton, West Sussex, Peterborough and Bedford. The impact will be available in 2015.

TEACHING LEADERS

Funded for four years by the National College, this programme will focus on middle leadership in primary schools and benefit around 160,000 children, and will operate in specific areas of need notably Hull, Norfolk, and Blackpool.

UNIVERSITY LEARNING IN SCHOOLS

University Learning in Schools is an innovative project being delivered by Achievement for All, Lampton School, Haberdashers' Askes' Federation and The Brilliant Club, funded by the Department for Education and Greater London local authority. The project is based on 'The Brilliant Club' model of partnering outstanding PhD researchers with teachers in 40 schools, which has enabled us to extend their work to vulnerable pupils and pupils with SEND.

YOUTH SPORT TRUST

The Youth Sport Trust is an independent charity devoted to changing young people's lives through sport. Over the last 12 months we have communicated a number of activities delivered in over 10,000 Youth Sport Trust schools by sharing information and training with respective regional colleagues and Achievement for All partner schools.

PRIORITY FIVE:

To extend the impact of our programmes.



WALES: ACHIEVEMENT FOR ALL CYMRU

Supported by the Welsh government, Achievement for All Cymru has been operational in primary, secondary and special schools in five Borough Councils. This project has engaged 12 schools and around 450 pupils. These schools, in partnership with the Wales Centre for Equity in Education, have taken the Achievement for All principles and created a new programme that speaks to the Welsh context and meets specific needs of Welsh schools – including Welsh medium schools.

NORWAY

Since August 2013 we have been operational in two schools. Our contextualised programme is showing promising results with pupil progress reported in all areas, particularly in maths.

'Third sector organisations have a significant role to play in this area through application of properly evaluated evidence-based approaches such as... Achievement for All's programme. We need to find ways to better harness the power of the third sector and support schools to make well-informed choices about the programmes and organisations they engage with.'

Huw Lewis, Minister for Education and Skills in *Rewriting the Future – Raising Ambition and Attainment in Welsh Schools June 2014*

EUROPEAN AGENCY FOR INCLUSION: RAISING ACHIEVEMENT FOR ALL VULNERABLE LEARNERS

Funded by the European Commission, Achievement for All was invited by the Department for Education to represent best practice in England in a three year project involving experts and practitioners from 28 European countries to research raising achievement for vulnerable learners.

USA

With GEMS Education Solutions, we launched the Parent Engagement and Partnership Program (PEPP) pilot in the United States. PEPP is a tailored framework designed to build capacity at school level to increase the ambition, access and achievement of high-need students through improving the quality of parent and carer engagement and home school partnerships. Early reports suggest the programme has had a significant impact at school level, with anecdotal reports of children making up to five levels of progress since becoming involved.

Achievement for All was the only international programme invited to present to the newly-appointed Mayor of New York, Bill De Blasio, and his team at the Fund for Public Advocacy's 'Parent and Community Engagement Conference', New York City in October 2013.

LATVIA

Park House School in Berkshire demonstrated Achievement for All as an example of raising achievement in practice in a full programme shown on Latvian Television.

PRIORITY SIX:

To ensure the sustainability of our charity.

Achievement for All continues to be supported by the Department for Education, charitable foundations, business partners and pro bono support from business and charities.

Our partnership with BT and Microlink, combined with funding from Fidelity illustrates how a partnership can be used positively to support the organisational aspects of our charity and delivery of our programmes in national and international contexts.

The creation of **The Bubble** – an online resource for our partner schools, early years and post-16 settings providing access to materials that support the work of the Achievement for All coaches and the opportunity to keep up to date with best practice, innovate, share ideas and experiences.

Achievement for All engages regularly with stakeholders to seek feedback to ensure constant development and improvement of our work. This year we undertook the first round of what will become routine surveys of Head teachers in schools implementing the Achievement for All Schools Programme. We received excellent feedback with 23% of Head teachers responding – 97% felt the Needs Analysis was helpful; 91% felt positive about their coach; and 89% felt the Schools Programme was making a difference to outcomes for vulnerable and disadvantaged pupils.

In 2014-15 our charity will be engaging with two exciting campaigns: Read On. Get On. with Save the Children and Fun and Friendship with Children In Need

OUR WORK IS NOT DONE:

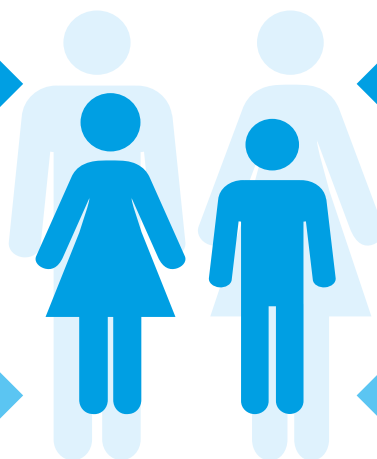
The Achievement for All priorities for 2014 – 2015 are:

PRIORITY ONE: IMPACT

To deliver programmes that improve educational outcomes for vulnerable and disadvantaged children and young people in early years, schools and post-16 settings.

PRIORITY TWO: REACH

To reach an increasing number of vulnerable and disadvantaged children and young people.



PRIORITY THREE: RECRUITMENT

To draw on our learning to become a system leader for the achievement of vulnerable and disadvantaged children and young people, particularly those with special educational needs and disabilities.

PRIORITY FOUR: SUSTAINABILITY

To secure the sustainability and capability of our charity.

FINANCIAL REPORTING:

INCOME

A £3,997,998 Department for Education

B £3,506,702 Schools programme

C £227,959 Anti-Bullying programme

D £339,424 Early Support

E £206,391 Response to Intervention

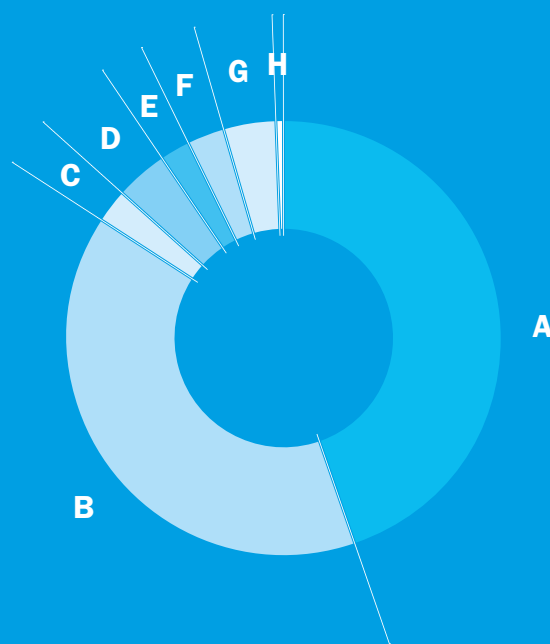
F £224,062 Achieving Early

G £367,392 Other

H £40,000 Donations

£8,909,928

Total



EXPENDITURE

A £241,708

Delivery projects (Incl Early Years and Post 16)

B £810,662

Delivery support

C £6,580,306

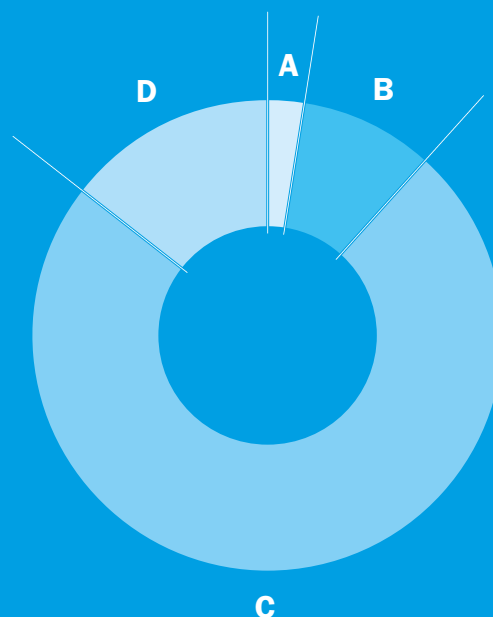
Schools programmes delivery

D £1,277,252

New programmes delivery

£8,909,928

Total



Enabling every child to be the best they can be regardless of background, challenge or need.

OUR TRUSTEES AND EXECUTIVE TEAM:

TRUSTEES:

Brian Lamb OBE: Chair

Professor Sonia Blandford: Founding Member and CEO

Helen Berresford: Head of Public Affairs, 4 Children

Dr David Cole: Chief Operating Officer, UK Sport

Andy McLellan: Charity Adviser and former Civil Service Director

Jo Owen OBE: Social Entrepreneur and Author

James Plunkett: Director of Research, The Young Foundation

Amanda Timberg: Executive Director, Teach First

Melanie Warnes: National Leader in Education and Head teacher The Castle School

EXECUTIVE TEAM:

Professor Sonia Blandford – Founder and CEO

Keith Bullen – Chief Operating Officer

Mark Curtin – Chief Programmes Officer

Dr Carey Bennet – National Programmes Director (North and East)

Karen Iles – National Programmes Director (South and West)

Catherine Jervis – Chief Development Officer

Cherry White – Chief Governance Officer

Nicki Whiteman – Chief Communications Officer

THANK YOU

TO OUR FUNDING PARTNERS

Achievement for All is an independent, not for profit charity. Without the financial and in-kind support from grant agencies, business sponsors and philanthropists we would not be able to meet our charitable objectives to improve the life chances of vulnerable and disadvantaged children and young people and their families, we thank those who continue to support us in this way.

SUPPORT US

By working in partnership with Achievement for All, you can help improve the outcomes and life chances of vulnerable and disadvantaged children, young people and their families.

To achieve our goals we need to work with organisation and individuals who will:

- › Make a donation or sponsor our programmes;
- › Provide in-kind support and services;
- › Share practice and expertise;
- › Promote our work locally, regionally, nationally and internationally.

Achievement for All 3As

Head Office, St Anne's House, Oxford Square, Oxford Street,
Newbury, Berkshire, RG14 1JQ

To discuss a funding partnership, sponsorship or donation
with Achievement for All contact:

E: enquiries@afa3as.org.uk T: 01635 279 499

If you would like to find out more or register for one of our
programmes contact:

www.afa3as.org.uk

T: 01635 279 499

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